

## Homework: p. 166-167 #12-24 multiples of 4

In 11–16, determine if the function has an inverse. If so, list the pairs of the inverse function. If not, explain why there is no inverse function.

12.  $\{(1, 4), (2, 7), (1, 10), (4, 13)\}$

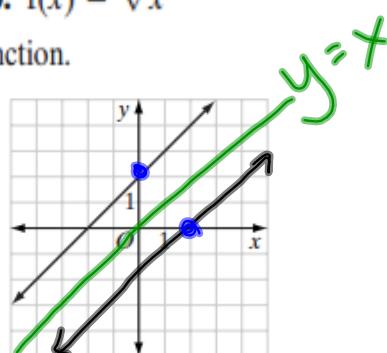
16.  $\{(x, y) : y = x^2 + 2 \text{ for } 0 \leq x \leq 5\}$

In 17–20: a. Find the inverse of each given function. b. Describe the domain and range of each given function and its inverse in terms of the largest possible subset of the real numbers.

20.  $f(x) = \sqrt{x}$

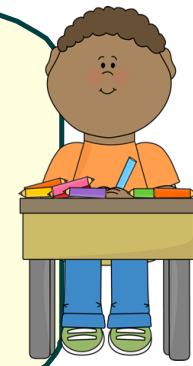
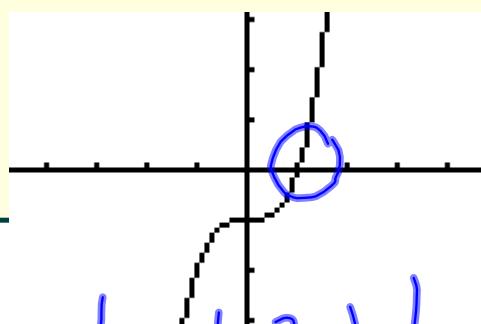
In 24–26, sketch the inverse of the given function.

24.



Warm Up: Graphically determine if

Root:  $x = 1$   
 $(x-1)$  is a factor of  $x^3 - 1$ .



X	$y_1$
0	-1
1	0
2	7
3	26
4	63
5	124
6	215

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$(x-1)$  is a factor b/c there is a Root @  $x = 1$

$$(1)^3 - 1 = 0$$

$x = 1$  is a root b/c when evaluated the function = 0

∴  $(x-1)$  is a factor  
 (therefore)

## Regents Question 6/2016

WeDo

Given  $f^{-1}(x) = -\frac{3}{4}x + 2$ , which equation represents  $f(x)$ ?

1)  $f(x) = \frac{4}{3}x - \frac{8}{3}$

*Alg*

$$y = -\frac{3}{4}x + 2$$

2)  $f(x) = -\frac{4}{3}x + \frac{8}{3}$

$$x = -\frac{3}{4}y + 2$$

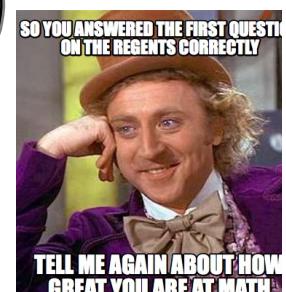
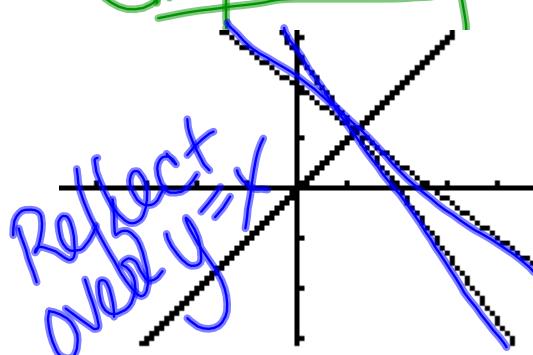
3)  $f(x) = \frac{3}{4}x - 2$

$$-\frac{4}{3}(x-2) = \left(-\frac{3}{4}y\right)\left(-\frac{4}{3}\right)$$

4)  $f(x) = -\frac{3}{4}x + 2$

$$-\frac{4}{3}x + \frac{8}{3} = y$$

Graphically



III

$$y = \frac{x+1}{x-2}$$

$$\cancel{x = \frac{y+1}{y-2}}$$

$$xy - 2x = y + 1$$

y's

$$xy - y = 2x + 1$$

$$y(x-1) = 2x + 1$$

$$y = \frac{2x+1}{x-1}$$