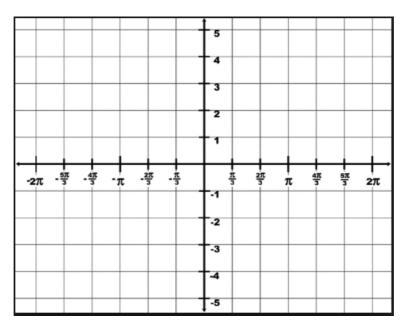
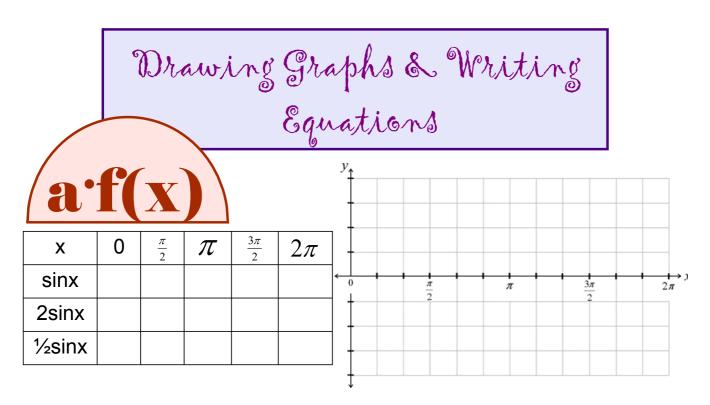
Warm Up: Sketch y=sinx and y=cosx on one graph over the

interval $[-2^{\Pi}, 0]$.





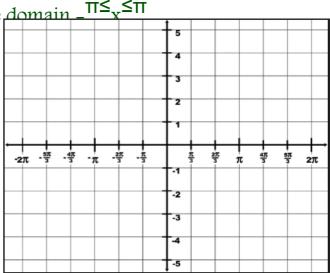
So let's summarize the differences

	y=sinx	y=2sinx	$y=\frac{1}{2}sinx$
Max			
Min			

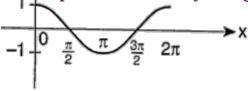
amplitude-

Examples:

1) Graph the equation y=4cosx in the domain $-\pi \le x \le \pi$



2. The graph below incorrectly represents the equations $y = 2\cos x$. Write a mathematical explanation of why this graph is incorrect.



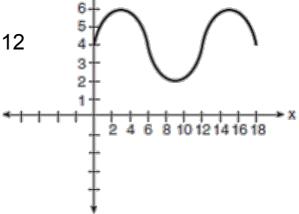
Warm Up. What is the amplitude of the function shown

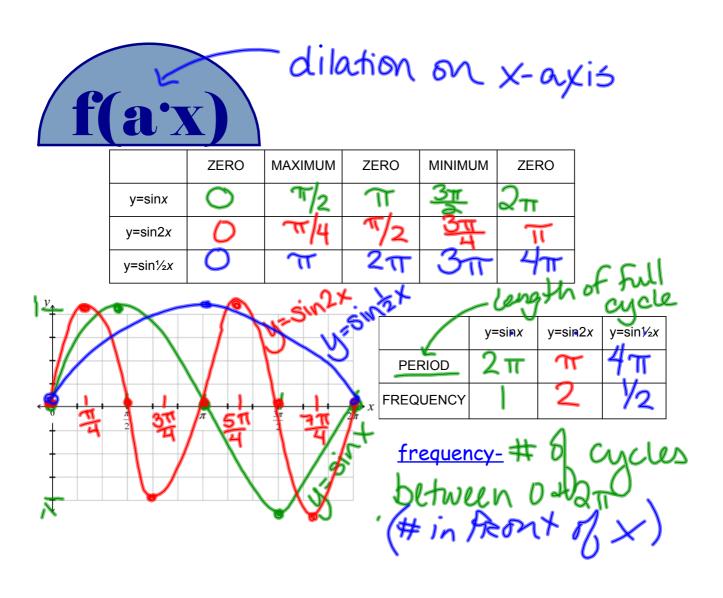
in the accompanying graph?

- a) 1.5

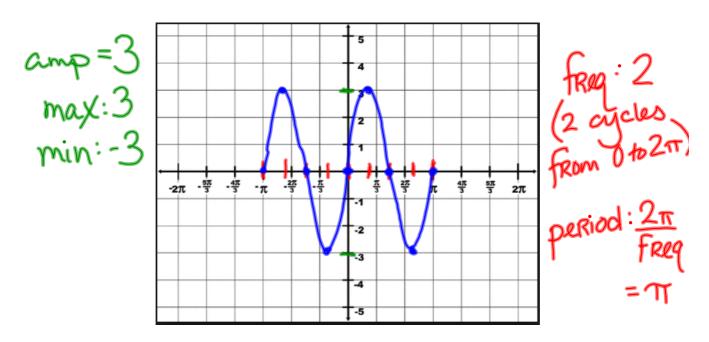
- b) 2 c) 6 d) 12



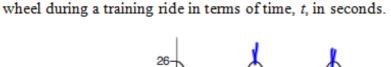


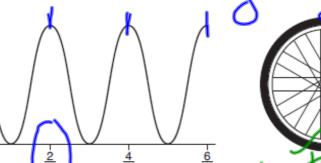


Sketch the graph of y=3 $\sin^2 x$ in the interval $-\pi \le x \le \pi$.



The graph below represents the height above the ground, h, in inches, of a point on a triathlete's bike





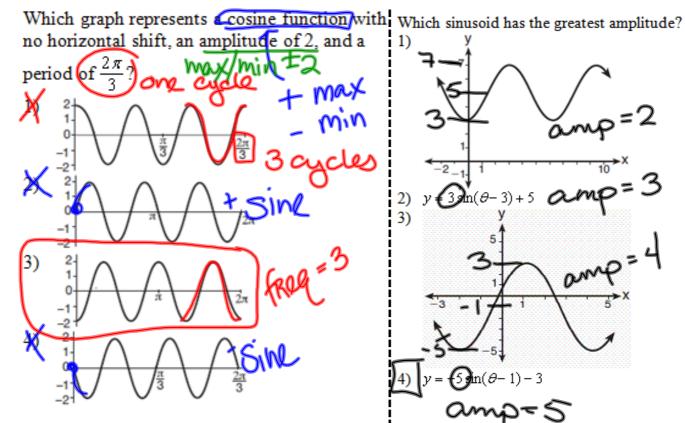
Identify the period of the graph and describe what the period represents in this context.

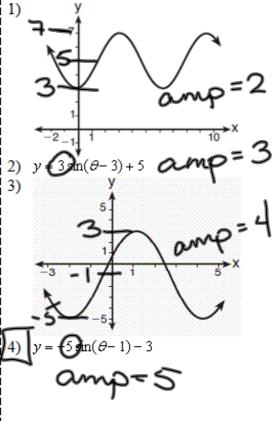
Time (sec)

Period = 3

Height Above the Ground (in)

Wheel makes full spin every 2/3 sec.





SUMMARY:

- > Amplitude = |a|
- > Frequency = |b|
- $> Period = \frac{2\pi}{|b|}$

Homework: p. 454 #29-35 odd

In 27-38. sketch one cycle of each function.

29. $y = \sin 2x$

31.
$$y = \cos 3x$$

33.
$$y = 4 \sin 3x$$

35.
$$y = -\sin 2x$$

